

_____ **School**

Alcohol, Tobacco, and other Drugs Intervention Agreement

STUDENT: _____

We want our students in school, learning and participating in their academic and extra-curricular experiences. Students faced with disciplinary action for drug related offenses may be referred for the following services as agreed to by the parent (or guardian), the student, and the principal:

1. For initial offense, student is referred to the Prevention/ Intervention Specialist for screening and recommended support.

Recommended supports may include:

- Screen for substance use/misuse to guide next steps (e.g. GAIN-SS)
- Informational materials provided to student
- Participate in and complete a 6-8 week Prevention/Intervention group at school
- Individual Skill-building support (communication, coping, use reduction/prevention)
- Substance use assessment with treatment provider (on- or off-site)

2. For repeated use/possession infractions, ensure initial support plan has been followed.
 - a. If not, plan may need to be altered
 - b. If so, increase level of support through the Prevention/Intervention Specialist or treatment provider

If you have further questions regarding the our Prevention/Intervention Specialist work or our expectations for drug free schools, please contact the administrator at 360-313-_____, Prevention/Intervention Specialist at 360-313-_____.

We understand that if we fail to comply with any of the terms of our Re-Engagement Agreement, the Student Support Team will convene to review student and school needs to determine next steps.

Student Signature Date

Parent/Guardian (Print name) Signature Date

Please insert name

Principal (or designee) Signature Date

The Re-engagement Meeting

The Re-Engagement Meeting may also be referred to as a Re-entry Meeting at the school. This meeting may occur during the suspension period, but at least before the student returns to school. The intent of this meeting is to help acclimate the student back into school and provide information to the family about Project Success.

The Prevention/Intervention Group (Project Success)

Students in Prevention/Intervention Groups are asked to engage in the work in a meaningful and respectful manner. Group meeting times occur during the school day and begin within 4 weeks of returning to school. The focus of these groups is:

- Self-exploration and self-assessment
- Communication skills
- Improving awareness of the overall health consequences (physical, psychological, social) of alcohol, marijuana, tobacco, and other drugs
- Learning about the stages of use, abuse, and dependency
- Learning about school, community, and family services and support

Substance Use Assessment

1. Substance Use Disorder Assessment may also be called Chemical Dependency Assessment. This assessment will be provided at school by a local community agency at no cost to the student or family.
2. The student complies with the recommendations of the assessment.
3. Failure to participate in this assessment, the recommendations of this assessment, or otherwise not honor this agreement will activate school Action Team Processes for Responsive Student Supports.